



Course Syllabus
Gyanmanjari Institute of Arts
Semester-4(B.A)

Subject: Social Problems in India - BATSO14315

Type of course: Minor

Prerequisite:

Have consequences for many people in society. Be widely recognized as an issue that needs solving. Go against common beliefs and values Be solved through community action, regulation, or resources.

Rationale:

Conceptual analysis of Social Problem, Findings of the pattern of social problems, causes and extents, Social deviance Features, causes of social deviance, types of social deviance in the process of Social Anomies and Maladjustment I.e. Juvenile delinquency, prostitution alcoholism, drug addiction, crime, family disorganization etc. Diagnosis of the patterns of the extent of deviance.

Teaching and Examination Scheme:

Teaching Scheme			Credits	Examination Marks			Total Marks
CI	T	P	C	SEE	CCE		
					MSE	ALA	
4	0	0	4	100	30	70	200

Legends: CI-Class Room Instructions; T – Tutorial; P - Practical; C – Credit; ESE - End Semester Examination; MSE- Mid Semester Examination; V – Viva; CA - Continuous Assessment; ALA- Active Learning Activities.

4 Credits * 25 Marks = 100 Marks (each credit carries 25 Marks)

SEE 100 Marks will be converted in to 50 Marks

CCE 100 Marks will be converted in to 50 Marks

It is compulsory to pass in each individual component.



Course Content

Unit	Course Content	Hrs.	Weight age %
1	Basic Concept of Social Problems <ul style="list-style-type: none"> • Definition, characteristics of Social Problems • Study Objective of Social Problems • Function and Dysfunction of Social Problems • Origin of Social problems /Causes of social problems • A study Importance of social Problems • Methods of studying social problems 	15	25
2	Developmental and Defective Problem <ul style="list-style-type: none"> • Meaning of Developmental-Defective Problem • Pollution: A Problem • Unemployment: A Problem • Crime: A Problem • Suicide: A Problem 	15	25
3	Family problems <ul style="list-style-type: none"> • Dowry: As a Problem • Domestic Violence: As a Problem • Divorce: As a Problem • Intergenerational conflict: As a Problem • Aging: As a Problem 	15	25
4	Major problems of Indian society <ul style="list-style-type: none"> • Meaning and causes of student awkwardness • Meaning and causes of child-delinquency • Meaning and Causes of Corruption • Meaning and causes of drug addiction • Meaning and causes of Value crisis 	15	25



Continuous Assessment:

Sr. No	Active Learning Activities	Marks
1	Problem Solving: Students have to find solutions to problems, in which the faculty will give them a topic on a particular problem, in which they will have to study that problem, find a solution to it and upload it on the GMIU web portal.	10
2	Problems of Old Age Home: Students have to visit an old age home, study the problems of the elderly living in the old age home, take photos with them, prepare a report and upload it on the GMIU web portal.	10
3	Survey of Crime and Suicide: Students have to collect statistical data in which they will have to collect data on crime and suicide rate in Bhavnagar and upload it on GMIU web portal.	10
4	Idea about a solution: Students have to present their ideas for solving the problem, in which they will have to study the problem of rape as a problem in India, give their ideas to prevent it and upload it on the GMIU web portal.	10
5	Awareness Post: Students have to create a post on creating awareness for social problems in the society and upload it on GMIU web portal.	10
6	Comparative Study: Students have to do a comparative study on rural problems and urban problems, and upload it on GMIU web portal.	10
7	Attendance:	10
Total		70

Suggested Specification table with Marks (Theory):100

Distribution of Theory Marks (Revised Bloom's Taxonomy)						
Level	Remembrance (R)	Understanding (U)	Application (A)	Analyze (N)	Evaluate (E)	Create (C)
Weightage	20 %	40%	40%	10	00	00

Note: This specification table shall be treated as a general guideline for students and teachers.

The actual distribution of marks in the question paper may vary slightly from above table.



Course Outcome:

After learning the course, the students should be able to:	
CO1	Obtain information about social problems and understand the reasons behind them
CO2	Understand the problems and effects of pollution, unemployment, crime and Suicide.
CO3	Get information about family problems seen in Indian society
CO4	Gain knowledge about corruption, drug addiction, unemployment and its causes and remedies.

Instructional Method:

- The course delivery method will depend upon the requirement of content and need of students. The teacher in addition to conventional teaching method by black board, may also use any of tools such as demonstration, role play, Quiz, brainstorming, MOOCs etc.
- From the content 10% topics are suggested for flipped mode instruction.
- Students will use supplementary resources such as online videos, NPTEL/SWAYAM videos, e-courses, Virtual Laboratory
- The internal evaluation will be done on the basis of Active Learning Assignment
- Practical/Viva examination will be conducted at the end of semester for evaluation of performance of students in laboratory.

Reference Books:

- [1] શાહ અને દવે-સામાજિક સમસ્યાઓ અનડા પ્રકાશન અમદાવાદ.
- [2] ડૉ.વિદ્યુત જોષી, સમાજશાસ્ત્ર પારિભાષિક કોષ, ગ્રન્થનિર્માણ બોર્ડ અમદાવાદ
- [3] ડૉ. શિલ્પા રાજ્યગુરુ, સમાજશાસ્ત્રીય પરિભાષાઓ, પાશ્વપબ્લિકેશન અમદાવાદ.
- [4] મહેન્દ્ર રાવ ભારતની સામાજિક સમસ્યાઓ.ગુજરાત યુનિવર્સિટી
- [5] રામ આલુજી, ભારતીય સમાજ, રાવત પબ્લિકેશન્સ, ન્યુ દિલ્હી
- [6] દેસાઈ એ.આર., સમાજ ખંડ ભાગ-૧ થી ૪ ગુજરાત યુનિવર્સિટી

